

## ENGLISH LANGUAGE PROFICIENCY LEVELS

SCORE	SELC MLA LEVEL	CEFR Level	DESCRIPTORS
<b>90- 100</b>	ADVANCED	C2	<ul style="list-style-type: none"> <li>• Can understand with ease virtually everything heard or read.</li> <li>• Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</li> <li>• Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</li> </ul>
<b>80-89</b>	Upper Intermediate	C1	<ul style="list-style-type: none"> <li>• Can understand a wide range of demanding, longer texts, and recognize implicit meaning.</li> <li>• Can express him/herself fluently and spontaneously without much obvious searching for expressions.</li> <li>• Can use language flexibly and effectively for social, academic and professional purposes.</li> <li>• Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices</li> </ul>
<b>70-79</b>	Intermediate	B2	<ul style="list-style-type: none"> <li>• Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.</li> <li>• Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</li> <li>• Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul>
<b>60-69</b>	Pre-Intermediate	B1	<ul style="list-style-type: none"> <li>• Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> <li>• Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>• Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li> </ul>
<b>50-59</b>	Upper Elementary	A2	<ul style="list-style-type: none"> <li>• Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> <li>• Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>• Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need</li> </ul>
<b>40-49</b>	Elementary	A1	<ul style="list-style-type: none"> <li>• Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</li> <li>• Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</li> <li>• Can interact a simple way provided the other person talks slowly and clearly and is prepared to help</li> </ul>
<b>39 below</b>	Beginner		<ul style="list-style-type: none"> <li>• Can do tasks but with great hesitancy and misunderstanding.</li> <li>• Can speak a few isolated words and expressions</li> <li>• Can write with incomplete thought and very limited vocabulary</li> </ul>

## SUGGESTED COURSES

SELC MLA LEVEL	SUGGESTED COURSES
<b>ADVANCED</b>	EXAM PREPARATION COURSES <ul style="list-style-type: none"> <li>• TOEIC PREPARATION</li> <li>• TOEFL PREPARATION</li> </ul>
<b>High Intermediate</b>	BUSINESS ENGLISH COURSES <ul style="list-style-type: none"> <li>• English for Presenting</li> <li>• English for Negotiation</li> <li>• English for E-mailing</li> <li>• English for Telephoning</li> <li>• English for Socializing</li> </ul>
<b>Intermediate</b>	CORE SKILLS COURSES <ul style="list-style-type: none"> <li>• Academic Writing 3</li> <li>• Vocabulary and Reading 3</li> <li>• Pronunciation and Speaking 3</li> <li>• Listening 3</li> </ul>
<b>Low Intermediate</b>	CORE SKILLS COURSES <ul style="list-style-type: none"> <li>• Academic Writing 2</li> <li>• Vocabulary and Reading 2</li> <li>• Pronunciation and Speaking 2</li> <li>• Listening 2</li> <li>• </li> </ul>
<b>High Elementary</b>	CORE SKILLS COURSES <ul style="list-style-type: none"> <li>• Academic Writing 1</li> <li>• Vocabulary and Reading 1</li> <li>• Pronunciation and Speaking 1</li> <li>• Listening 1</li> </ul>
<b>Low Elementary</b>	CORE SKILLS COURSES <ul style="list-style-type: none"> <li>• Basic Grammar and Sentence Construction</li> <li>• Basic Vocabulary and Reading</li> <li>• Basic Pronunciation and Speaking</li> </ul>
<b>Beginner</b>	